

**Ahtanum Valley Elementary School
West Valley School District
Yakima, WA**

Total Score = 76% or "Fair"

Date Scored: August 13, 2018

Scorer: Dr. Jerry Gee

	Program Space Needed?	Assigned Rating	Comment Areas						Comments
			Size	Adjacency	Storage	Fixed Equip.	Lighting, IAQ, Acoustics	Other	
Exterior									
Pedestrian Circulation	Y	Good							
Vehicle Circulation (incl. service vehicles)	Y	Poor	x	x				x	The school lacks a designated parent drop off area. Parents park in various locations and walk their students to the school grounds. Buses load and unload in the main parking lot area.
Grounds and Fields	Y	Fair				x		x	Due to gravel under the playground equipment, students with mobility problems can not easily access the equipment.
Parking	Y	Fair	x						The building lacks adequate parking for all staff and daily visitors. There are no identified visitor parking spots.
Safety-Security, Signage, Fencing, Etc.	Y	Good							
Administration									
Administrators	Y	Unsatisfactory	x	x	x	x	x	x	The school is not equipped with a conference room.
Reception-Clerical-Business	Y	Fair			x				The school lacks adequate storage for supplies and materials in the clerical area. The building lacks adequate supply storage in reception area.
Discipline (Security, Detention, ISS, etc.)	Y	Fair				x		x	The intercom is hard to hear in the gymnasium. The school lacks intercom speakers on the playground.
Administrative Support	Y	Fair			x				The school lacks adequate storage for larger items such as tables, desks, and copy paper.

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Student Services									
Counselor, SW Offices	Y	Fair	x					x	The counseling area lacks a conference room or reception area.
Clinic and Restroom	Y	Fair	x					x	Student restrooms are small and lack adequate numbers of fixtures. The boys urinals can be seen from the hallway when the bathroom door is open.
Student Services Support	Y	Good							
Staff Support									
Staff Workrooms	Y	Good							
Staff Lounge	Y	Poor	x	x				x	The staff lounge is very small and lacks natural light.
Staff Restrooms	Y	Fair		x					The school has two sets of staff restrooms. One set is in the staff lounge and the other is located at the opposite end of the building close to the gymnasium.
Staff Support	Y	Poor	x	x	x	x	x	x	The school lacks an adequate number of itinerant office spaces. Often itinerant staff use a small table area in the hallway at the far end of the building or the staff lounge or library.
Food Services									
Food Preparation	Y	Good							The school has a serve-only kitchen.
Cafeteria	Y	Unsatisfactory	x	x	x	x	x	x	The school does not have a cafeteria. Students eat in their classrooms.
Dishwashing-Scullery	Y	Good							
Food Storage (Freezer, Cooler, Dry Storage)	Y	Good							
Food Services Support	Y	Fair		x				x	Restrooms for kitchen staff are located across the hallway. The prep area does not have a changing area for staff.

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Custodial-Maintenance									
Custodial/Maintenance	Y	Fair				x			The custodial rooms are equipped with wall sinks. The portables lack running water. Custodial supplies and materials must be transported to the portables and classrooms with exterior entrances.
Restrooms and Corridors	Y	Poor	x			x		x	The restrooms for students are undersized and are not ADA Compliant. The hallway carpet is in poor condition.
Custodial-Maintenance Support	Y	Fair			x				Custodians lack adequate storage space for supplies materials and equipment.
General Classrooms									
	Y	Good							
Early Childhood/Kindergarten									
Early Childhood Classrooms	Y	Poor	x	x	x	x	x	x	The EPIC Pre-K room is located at the far end of the building. It is not equipped with a restroom or a student height sink. The self-contained pre-school classrooms are not equipped with restrooms. They lack adequate storage. They are not in proximate to each other and were not designed for self-contained pre-K programming. The kindergarten classrooms are only accessible by going outside. They're at the opposite end of the building from the gymnasium, music room, and kitchen.
Early Childhood Support	Y	Unsatisfactory	x	x	x	x	x	x	The school lacks early childhood support facilities.

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Special Needs									
Special Education - Resource	Y	Good							
Special Education - Cognitive	Y	Unsatisfactory	x	x	x	x	x	x	The self-contained special education classroom that supports both the cognitive and behavioral programs is located in a portable.
Special Education - Behavior	Y	Unsatisfactory	x	x	x	x	x	x	The self-contained special education classroom that supports both the cognitive and behavioral programs is located in a portable.
Title I	Y	Unsatisfactory	x	x	x	x	x	x	The Title I program is located in a portable.
Speech Therapy	Y	Good							
Psychologist	Y	Good							
Special Needs Support	Y	Unsatisfactory	x	x	x	x	x	x	The school lacks dedicated spaces for staff associated with special needs programming.
Physical Education									
Gymnasium/Multipurpose	Y	Fair					x		The acoustics in the gym are poor.
Physical Education Support	Y	Good							
Music									
Music	Y	Fair		x					Music is taught on the stage and is separated from the gymnasium with folding doors. Noise between the two spaces can be an issue.
Music Support	Y	Good							
Library - Media									
Library	Y	Good							
Library Support	Y	Good							
Computer Labs									
Computer Lab(s)	Y	Fair	x						The computer lab is small in size; it is 672 ft ² .
Computer Lab Support	Y	Unsatisfactory	x	x	x	x	x	x	The school lacks computer lab support facilities.

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Visual Arts									
Art	N								
Art Support	N								
Science									
Science Room	N								
Science Room Support	N								
Performance									
Stage	Y	Good							
Auditorium	Y	Fair	x					x	The gymnasium is large enough to seat only one class grade level at a time for parent programs.
Stage-Auditorium Support	Y	Good							
Gifted Education									
	N								