

**Apple Valley Elementary School  
West Valley School District  
Yakima, WA**

**Total Score = 44% or "Unsatisfactory"**

**Date Scored: August 13, 2018**

**Scorer: Dr. Jerry Gee**

|  | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments   |
|--|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|--|
|  |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |  |
| <b>Exterior</b>                              |                       |                 |               |           |         |              |                          |       |  |
| Pedestrian Circulation                       | Y                     | Fair            |               |           |         |              |                          | x     | The school lacks sidewalks that run adjacent to the main street in front of the building.  |
| Vehicle Circulation (incl. service vehicles) | Y                     | Fair            | x             | x         |         |              |                          |       | Parents and buses load and unload in front of the building in the main parking lot. Due to the volume of parents loading and unloading, cars back up on the main street in front of the building.  |
| Grounds and Fields                           | Y                     | Fair            |               |           |         |              |                          | x     | The school lacks ADA compliant playground equipment.   |
| Parking                                      | Y                     | Good            |               |           |         |              |                          |       |  |
| Safety-Security, Signage, Fencing, Etc.      | Y                     | Poor            |               | x         |         | x            |                          | x     | Due to the school having multiple buildings, limiting access is difficult. The buildings remain locked throughout the school day and individuals can access the main office utilizing a buzzer-video camera system. Portables lacks restrooms, and students must access the main building during class periods. The receptionist does have direct line-of-sight supervision of the front door. |

|   | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments  |
|---|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|---|
|   |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |   |
| <b>Administration</b>                       |                       |                 |               |           |         |              |                          |       |   |
| Administrators                              | Y                     | Poor            | x             | x         | x       |              |                          | x     | The principal's office is undersized; it does not have adequate built-in storage cabinetry.   |
| Reception-Clerical-Business                 | Y                     | Poor            | x             |           | x       |              |                          | x     | The reception area is only large enough for two chairs. The clerical area lacks adequate storage for supplies and materials.  |
| Discipline (Security, Detention, ISS, etc.) | N                     |                 |               |           |         | x            |                          |       | The school does not use a detention/discipline space.   |
| Administrative Support                      | Y                     | Poor            | x             | x         | x       | x            |                          | x     | The school has one set of staff restrooms located in the administrative building. The school does not have a conference room. The mailboxes access is from the main hallway and it becomes congested.   |
| <b>Student Services</b>                     |                       |                 |               |           |         |              |                          |       |   |
| Counselor, SW Offices                       | Y                     | Poor            |               | x         | x       |              |                          | x     | The counselors office is accessed by going through the library and adjacent computer lab. The counselor's office lacks natural lighting. The counselor does not have a conference room and the office is not proximate to student records. The counselor is also the school psychologist. |
| Clinic and Restroom                         | Y                     | Fair            | x             |           |         | x            |                          |       | The clinic is undersized and accommodates one cot. It is equipped with a restroom; however, the restroom is not ADA compliant. A portion of the nurses area is used to store file cabinets with student records.  |
| Student Services Support                    | Y                     | Poor            | x             | x         | x       | x            |                          | x     | The school lacks adequate space for student support personnel. Individuals often meet with students or parents in the teachers lounge or library which can disrupt those programs.  |

|   | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments   |
|---|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|--|
|   |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |  |
| <b>Staff Support</b>                        |                       |                 |               |           |         |              |                          |       |  |
| Staff Workrooms                             | Y                     | Fair            |               | x         |         |              |                          | x     | The school has only one work room and it is located in the administration building. It is not near many of the classrooms.   |
| Staff Lounge                                | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks a separate staff lounge. The school has one room which is used as a lounge/conference room/general meeting room.  |
| Staff Restrooms                             | Y                     | Poor            |               | x         |         |              |                          | x     | The school has one set of adult restrooms located in the administrative area. The restrooms are also used by students during recess. Noise from the restrooms into the hallway is a problem. |
| Staff Support                               | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks itinerant staff offices.  |
| <b>Food Services</b>                        |                       |                 |               |           |         |              |                          |       |  |
| Food Preparation                            | Y                     | Poor            | x             |           | x       | x            |                          |       | The kitchen is a small area and is a serve-only facility. It has no permanent serving counters.  |
| Cafeteria                                   | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks a cafeteria. Students eat their lunches in their classrooms. Breakfast is served to a small number of students in the gymnasium.  |
| Dishwashing-Scullery                        | Y                     | Good            |               |           |         |              |                          |       | The dishwashing area is undersized.  |
| Food Storage (Freezer, Cooler, Dry Storage) | Y                     | Good            |               |           |         |              |                          |       | The school only has adequate cooler space for milk and other small items.  |
| Food Services Support                       | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The kitchen is not equipped with a restroom, office area, or staff lockers.  |

|                               | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments  |
|-------------------------------|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|---|
|                               |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |   |
| <b>Custodial-Maintenance</b>  |                       |                 |               |           |         |              |                          |       |   |
| Custodial/Maintenance         | Y                     | Fair            | x             |           | x       |              |                          | x     | Custodial closets are undersized and lack adequate storage. The portables do not have running water or custodial closets, requiring custodians to transport their cleaning materials and equipment to the portables.  |
| Restrooms and Corridors       | Y                     | Poor            |               | x         |         |              | x                        | x     | The restrooms in the library building require a student to walk down a long narrow hallway prior to reaching the restroom. Small children find it to be a frightening experience. Some of the restrooms are not equipped with light switches and the lights are turned on and off in the main breaker box. Some of the urinals are too tall for the student population and require students to stand on a stool to use the restroom.  |
| Custodial-Maintenance Support | Y                     | Good            |               |           |         |              |                          |       |   |
| <b>General Classrooms</b>     | Y                     | Poor            | x             | x         | x       | x            | x                        | x     | The school originally was an open concept building. The wall configurations make some rooms difficult to configure instructionally. Many of the rooms have sliding accordion doors between the instructional spaces and noise between teaching areas is a problem. The whiteboards are often mounted above lower-level cabinetry making it difficult for students to write on the whiteboards. Most of the classrooms lack adequate storage for large instructional items. Most of the rooms are equipped with ceiling mounted projectors. The school lacks interactive smart boards. One first grade room houses two classes in one instructional space. |

|                                     | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments  |
|-------------------------------------|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|---|
|                                     |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |   |
| <b>Early Childhood/Kindergarten</b> |                       |                 |               |           |         |              |                          |       |   |
| Early Childhood Classrooms          | Y                     | Poor            |               |           |         |              |                          |       | The kindergarten rooms are undersized. Due to a shortage of classrooms two kindergarten classes are combined in a space that is approximately 1½ classrooms in size. The kindergarten classrooms are not adjacent to each other. Some kindergarten classrooms are not equipped with restrooms. The kindergarten classrooms lack adequate built-in storage for larger instructional equipment and materials. |
| Early Childhood Support             | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks early childhood support facilities.  |
| <b>Special Needs</b>                |                       |                 |               |           |         |              |                          |       |   |
| Special Education - Resource        | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The resource room is located in a portable.   |
| Special Education - Cognitive       | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The cognitive special education room is located in a portable.  |
| Special Education - Behavior        | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The behavioral special education room is located in a portable.   |
| Title I                             | N                     |                 |               |           |         |              |                          |       |   |
| Speech Therapy                      | Y                     | Poor            | x             |           | x       |              | x                        |       | The speech therapist is located in a small room that lacks natural lighting. The second speech therapist utilizes an open area between the speech therapist office and classrooms.  |
| Psychologist                        | Y                     | Good            |               |           |         |              |                          |       | The counselor is also the school psychologist and utilizes the same office.   |
| Special Needs Support               | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks dedicated spaces for special needs support staff.  |
| <b>Physical Education</b>           |                       |                 |               |           |         |              |                          |       |   |
| Gymnasium/Multipurpose              | Y                     | Good            |               |           |         |              | x                        |       | The gymnasium lacks good acoustical treatments.   |
| Physical Education Support          | Y                     | Good            |               |           |         |              |                          |       |   |

|                        | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments  |
|------------------------|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|---|
|                        |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |   |
| <b>Music</b>           |                       |                 |               |           |         |              |                          |       |   |
| Music                  | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | Music is taught in a portable.  |
| Music Support          | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | Music is taught in a portable.  |
| <b>Library - Media</b> |                       |                 |               |           |         |              |                          |       |   |
| Library                | Y                     | Fair            |               | x         |         | x            |                          |       | The library serves as the main walkway into and between all the classrooms in that building, thereby disrupting library operations. Many of the lights in the library can only be turned on using the breaker box.        |
| Library Support        | Y                     | Poor            | x             |           | x       | x            |                          | x     | In the center of the library is a large rectangular cabinet area that houses the circulation desk, librarian's desk, a sink and cabinets which act as a workroom. The library lacks additional storage and support areas. |
| <b>Computer Labs</b>   |                       |                 |               |           |         |              |                          |       |   |
| Computer Lab(s)        | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The computer lab is housed in a portable.   |
| Computer Lab Support   | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The computer lab is housed in a portable.   |
| <b>Visual Arts</b>     |                       |                 |               |           |         |              |                          |       |   |
| Art                    | N                     |                 |               |           |         |              |                          |       |   |
| Art Support            | N                     |                 |               |           |         |              |                          |       |   |
| <b>Science</b>         |                       |                 |               |           |         |              |                          |       |   |
| Science Room           | N                     |                 |               |           |         |              |                          |       |   |
| Science Room Support   | N                     |                 |               |           |         |              |                          |       |   |

|                          | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments   |
|--------------------------|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|--|
|                          |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |  |
| <b>Performance</b>       |                       |                 |               |           |         |              |                          |       |  |
| Stage                    | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The stage is used for two first grade classes. The room is not ADA accessible from the inside of the building. |
| Auditorium               | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school does not use the gym as an auditorium since the stage has become a classroom.                       |
| Stage-Auditorium Support | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The support areas are used for instructional storage.  |
| <b>Gifted Education</b>  |                       |                 |               |           |         |              |                          |       |  |
|                          | N                     |                 |               |           |         |              |                          |       |  |