

**Cottonwood Elementary School  
West Valley School District  
Yakima, WA**

Total Score = 78% or "Fair"

Date Scored: August 14, 2018

Scorer: Dr. Jerry Gee

|  | Program Space Needed? | Assigned Rating | Comment Areas |           |         |              |                          |       | Comments  |
|--|-----------------------|-----------------|---------------|-----------|---------|--------------|--------------------------|-------|---|
|  |                       |                 | Size          | Adjacency | Storage | Fixed Equip. | Lighting, IAQ, Acoustics | Other |   |
| <b>Exterior</b>                              |                       |                 |               |           |         |              |                          |       |   |
| Pedestrian Circulation                       | Y                     | Fair            |               | x         |         |              |                          |       | The bus lane is directly adjacent to the front of the building. Parents drop off in the parking lot and students utilize a crosswalk from the parking lot through the bus lane to access the main building. |
| Vehicle Circulation (incl. service vehicles) | Y                     | Poor            | x             | x         |         |              |                          | x     | Buses load and unload in front of the building. Parents are required to park and escort their students to the school building.  |
| Grounds and Fields                           | Y                     | Fair            |               |           |         | x            |                          |       | The school lacks ADA compliant playground equipment.  |
| Parking                                      | Y                     | Good            |               |           |         |              |                          |       |   |
| Safety-Security, Signage, Fencing, Etc.      | Y                     | Good            |               |           |         |              |                          |       |   |
| <b>Administration</b>                        |                       |                 |               |           |         |              |                          |       |   |
| Administrators                               | Y                     | Fair            | x             |           | x       |              |                          |       | The principal's office is undersized and lacks adequate storage. The conference room is undersized and is not equipped with any AV presentation equipment.  |
| Reception-Clerical-Business                  | Y                     | Good            |               |           |         |              |                          |       |   |
| Discipline (Security, Detention, ISS, etc.)  | Y                     | Good            |               |           |         |              |                          |       |   |
| Administrative Support                       | Y                     | Fair            | x             | x         | x       |              |                          |       | The area in which the mailboxes are located is undersized. The office workroom is undersized and lacks adequate supply storage.   |

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| <b>Student Services</b>                     |                       |                 |               |           |         |              |                          |       |  |
| Counselor, SW Offices                       | Y                     | Poor            | x             | x         | x       |              | x                        | x     | The counselors office is undersized and lacks access to a conference room and reception area. It is distant from the main office and lacks natural lighting. |
| Clinic and Restroom                         | Y                     | Good            |               |           |         |              |                          |       |  |
| Student Services Support                    | Y                     | Poor            | x             | x         | x       | x            | x                        | x     | The school lacks adequate numbers of student service support offices.  |
| <b>Staff Support</b>                        |                       |                 |               |           |         |              |                          |       |  |
| Staff Workrooms                             | Y                     | Good            |               |           |         |              |                          |       |  |
| Staff Lounge                                | Y                     | Fair            | x             |           |         |              |                          |       | The staff lounge is undersized.  |
| Staff Restrooms                             | Y                     | Fair            |               | x         |         |              |                          |       | The school has an adequate number of staff restrooms; however, one is located in the back of a long storage room.  |
| Staff Support                               | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks adequate space for itinerant staff. Activity spaces are being converted to office areas and instructional areas for itinerant staff.        |
| <b>Food Services</b>                        |                       |                 |               |           |         |              |                          |       |  |
| Food Preparation                            | Y                     | Good            |               |           |         |              |                          |       |  |
| Cafeteria                                   | Y                     | Good            |               |           |         |              |                          |       |  |
| Dishwashing-Scullery                        | Y                     | Good            |               |           |         |              |                          |       |  |
| Food Storage (Freezer, Cooler, Dry Storage) | Y                     | Good            |               |           |         |              |                          |       |  |
| Food Services Support                       | Y                     | Poor            |               |           |         | x            |                          | x     | The food preparation area lacks a staff restroom or changing area.   |

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| <b>Custodial-Maintenance</b>        |                       |                 |               |           |         |              |                          |       |  |
| Custodial/Maintenance               | Y                     | Good            |               |           |         |              |                          |       |  |
| Restrooms and Corridors             | Y                     | Fair            |               |           | x       |              |                          |       | The school lacks adequate built-in storage for instructional supplies. Some of the corridors are equipped with shelving for instructional supplies storage.  |
| Custodial-Maintenance Support       | Y                     | Good            |               |           |         |              |                          |       |  |
| <b>General Classrooms</b>           |                       |                 |               |           |         |              |                          |       |  |
|                                     | Y                     | Fair            |               |           |         | x            | x                        | x     | Many of the classrooms have exposed low-voltage wiring along the ceiling for projector connections. It is not an aesthetically pleasing method. Classrooms are not equipped with a tiled area in front of the sinks.   |
| <b>Early Childhood/Kindergarten</b> |                       |                 |               |           |         |              |                          |       |  |
| Early Childhood Classrooms          | Y                     | Fair            | x             |           |         | x            | x                        | x     | The school is currently using general classrooms for early childhood education. The school does have two classrooms that were designed for that ECE that are currently being used as second grade classrooms. The general classrooms do not have restrooms and have folding walls between the rooms. |
| Early Childhood Support             | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks support spaces for early childhood education.   |

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| <b>Special Needs</b>          |                       |                 |               |           |         |              |                          |       |  |
| Special Education - Resource  | Y                     | Poor            | x             | x         | x       | x            | x                        | x     | The school has converted a storage room into a resource room. In addition, the school is utilizing two small instructional spaces and a hallway for resource instruction and storage.                  |
| Special Education - Cognitive | Y                     | Fair            |               |           | x       | x            |                          |       | The self-contained special education classroom does have a restroom but not a shower. It also lacks storage for large equipment.   |
| Special Education - Behavior  | Y                     | Fair            |               |           | x       | x            |                          |       | The self-contained special education classroom does have a restroom but not a shower. It also lacks storage for large equipment.   |
| Title I                       | Y                     | Poor            | x             |           | x       |              | x                        | x     | The Title I room was previously a storage room. It has been converted into an instructional space that houses three staff. It lacks natural lighting and is not a stimulating educational environment. |
| Speech Therapy                | Y                     | Fair            |               |           |         |              | x                        |       | The school has constructed a speech therapy room from a space that was originally designed as an activity space. It lacks natural lighting.  |
| Psychologist                  | Y                     | Poor            | x             |           | x       |              |                          | x     | The school psychologist uses the counselors office. The school lacks a separate office for the psychologist.   |
| Special Needs Support         | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks adequate special needs support spaces.  |
| <b>Physical Education</b>     |                       |                 |               |           |         |              |                          |       |  |
| Gymnasium/Multipurpose        | Y                     | Good            |               |           |         |              |                          |       |  |
| Physical Education Support    | Y                     | Good            |               |           |         |              |                          |       |  |

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| <b>Music</b>             |                       |                 |               |           |         |              |                          |       |   |
| Music                    | Y                     | Fair            |               |           | x       |              |                          |       | The music room storage space is configured the same as a general classroom. It is not adequate for large instruments and equipment. |
| Music Support            | Y                     | Good            |               |           |         |              |                          |       |   |
| <b>Library - Media</b>   |                       |                 |               |           |         |              |                          |       |   |
| Library                  | Y                     | Good            |               |           |         |              |                          |       |   |
| Library Support          | Y                     | Fair            | x             |           | x       |              |                          |       | A room that was originally designed for storage for the library is now used as the OT/PT district offices.                          |
| <b>Computer Labs</b>     |                       |                 |               |           |         |              |                          |       |   |
| Computer Lab(s)          | Y                     | Fair            | x             |           |         |              |                          |       | The computer lab is undersized.   |
| Computer Lab Support     | Y                     | Unsatisfactory  | x             | x         | x       | x            | x                        | x     | The school lacks computer lab support facilities.   |
| <b>Visual Arts</b>       |                       |                 |               |           |         |              |                          |       |   |
| Art                      | N                     |                 |               |           |         |              |                          |       |   |
| Art Support              | N                     |                 |               |           |         |              |                          |       |   |
| <b>Science</b>           |                       |                 |               |           |         |              |                          |       |   |
| Science Room             | N                     |                 |               |           |         |              |                          |       |   |
| Science Room Support     | N                     |                 |               |           |         |              |                          |       |   |
| <b>Performance</b>       |                       |                 |               |           |         |              |                          |       |   |
| Stage                    | Y                     | Fair            |               |           |         | x            |                          | x     | The stage area does not have any specialized lighting. ADA access to the stage is from the hallway.                                 |
| Auditorium               | Y                     | Good            |               |           |         |              |                          |       |   |
| Stage-Auditorium Support | Y                     | Good            |               |           |         |              |                          |       |   |
| <b>Gifted Education</b>  |                       |                 |               |           |         |              |                          |       |   |
|                          | N                     |                 |               |           |         |              |                          |       |   |