

**West Valley Jr. High School
West Valley School District
Yakima, WA**

Total Score = 69% or "Poor"

Date Scored: August 27, 2018

Scorer: Dr. Jerry Gee

	Program Space Needed?	Assigned Rating	Comment Areas						Comments
			Size	Adjacency	Storage	Fixed Equip.	Lighting, IAQ, Acoustics	Other	
Exterior									
Pedestrian Circulation	Y	Fair		x				x	Students are required to cross through various traffic lanes from the parking lot to the school.
Vehicle Circulation (incl. service vehicles)	Y	Poor	x					x	The bus drop-off and pickup area becomes crowded, particularly after school. The school is a hub for the high school bus riders, as well as, middle school and junior high school bus riders. Approximately 1,600 students are loading and transferring buses, making the area congested.
Grounds and Fields	Y	Fair				x	x	x	The track for the school is grass. None of the athletic fields have bleachers. The athletic areas lack restrooms, concessions stands, and lighting. Deliveries to the copy center are through the same area the students use to walk to the portable classrooms and gymnasium.
Parking	Y	Good							
Safety-Security, Signage, Fencing, Etc.	Y	Poor	x	x		x		x	The school is not equipped with a security vestibule. Two classrooms can only be accessed by going outside of the building. The gymnasium is a separate building from the main school with resultant access control issues.

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Administration									
Administrators	Y	Fair	x		x			x	The principal office is located in what was originally designed as a conference room. None of the administrative offices have adequate storage for supplies and materials.
Reception-Clerical-Business	Y	Good							
Discipline (Security, Detention, ISS, etc.)	Y	Good							
Administrative Support	Y	Fair	x		x			x	The school is equipped with only two sets of staff restrooms. The mailboxes are located in the faculty lounge which is a significant distance from the administrative offices. The work room is undersized and lacks adequate storage.
Student Services									
Counselor, SW Offices	Y	Fair	x	x				x	The counselor's office is located at the opposite end of the building from the main administrative office. It is not equipped with a conference room. None of the counseling offices have natural light.
Clinic and Restroom	Y	Fair				x			The restroom in the clinic is undersized and is not ADA compliant.
Student Services Support	Y	Poor	x	x	x	x	x	x	The school lacks enough student service support offices. Often individuals are looking for an empty office or classroom to conduct meetings.
Staff Support									
Staff Workrooms	Y	Fair	x		x				The staff workroom is undersized and lacks storage and adequate production space.
Staff Break Room	Y	Good							
Staff Support and Restrooms	Y	Fair				x			The school is equipped with only two sets of staff restrooms. One set of restrooms is located in the administrative office complex.

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Food Services									
Food Preparation	Y	Good							The school houses the food preparation facilities for the entire school district.
Cafeteria	Y	Fair			x			x	The cafeteria lacks natural lighting and adequate storage space for tables and chairs.
Dishwashing-Scullery	Y	Good							
Food Storage (Freezer, Cooler, Dry Storage)	Y	Good							
Food Services Support (office, lockers, etc.)	Y	Good							
Custodial-Maintenance									
Custodial - Maintenance	Y	Poor	x		x				The custodians lack an adequate receiving area and adequate storage for equipment and materials.
Restrooms and Corridors	Y	Poor	x			x			The school lacks enough restrooms and restroom fixtures for the student population.
General Classrooms	Y	Poor			x	x		x	The classrooms are in need of significant renovation. Many of the carpets are held together with duct tape. The rooms have the original cabinetry with outdated colors from the 1970's. The lighting in many of the classrooms casts a yellow color. Some of the classrooms lack adequate natural light. The classrooms are not a stimulating educational environment.

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Science									
Science Labs	Y	Poor		x		x	x	x	One of the science rooms was originally designed as a self-contained special education room. It has a carpeted floor and does not have the equipment normally associated with a science room. The science rooms are divided by folding doors which are nonoperational. The rooms have multiple sinks that do not work. The rooms have the original multicolored cabinetry from the 1970s. The rooms lack natural lighting.
Science Support	Y	Good		x					The current general classrooms being used for science rooms are not close to the science support rooms.
Special Needs									
Special Education - Resource	Y	Fair		x	x		x	x	Resource rooms are in various locations throughout the school. The rooms have torn carpeting; some lack adequate natural lighting.
Special Education - Cognitive	Y	Unsatisfactory	x	x	x	x	x	x	The self-contained educational program is located in the portable
Special Education - Behavior	NY	Unsatisfactory	x	x	x	x	x	x	The self-contained educational program is located in a portable
Title I	N								
Psychologist/SLP	Y	Good							
Special Needs Support	Y	Poor		x	x		x		The school lacks adequate special needs support spaces.

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Physical Education									
Gymnasium/Multipurpose	Y	Good							The bleachers are in need of significant repair.
Weight Room	N								
Lockers	Y	Fair				X			The lockers in the locker rooms are inadequately sized to accommodate backpacks and other student items.
Physical Education Support	Y	Good							
Performing Arts									
Music - Instrumental	Y	Fair	X						The instrumental room is undersized.
Music - Vocal	Y	Unsatisfactory	X	X	X	X	X	X	Vocal music is taught on the stage of the auditorium. The room designed for vocal music is used as a career technical education computers essential lab.
Music Support	Y	Good							
Drama - Stage	Y	Poor						X	The stage is adequate; however, the drama program does not have a classroom. Drama instruction is done in the auditorium and on the stage.
Auditorium	Y	Good							
Drama Support	Y	Good							
Library - Media									
Library	Y	Good							
Library - Meeting, Conference	Y	Fair	X	X	X	X	X	X	The library does not have a conference room. There is an area in the library which is configured for classroom activities and meetings.
Library Support	Y	Poor			X	X	X	X	A portion of the library work area/storage area is utilized for student Chromebook support services.
Computer Labs									
Computer Labs	Y	Good							Due to each student having a Chromebook, the computer lab is not utilized to its fullest capacity.
Computer Lab Support (MDF, IDF, etc.)	Y	Poor	X	X	X	X	X	X	Computer lab technology support is housed in areas that were originally designed for library support.

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Visual Arts									
Art-2D/3D	Y	Good							
Art - Computer Graphic	N								
Art Support	Y	Fair		x		x		x	The kiln is located in the back portion of the art room and is not housed in a separate room. The art teacher lacks an office.
Career Technical Education									
Introduction to Technology	Y	Good							A classroom is being built in the pre-engineering facility that will be separate from the shop area.
Introduction to Technology Support	Y	Good							
Family Consumer Science	N								
Family Consumer Science Support	N								
Business	Y	Poor		x			x	x	One computer essentials class is taught in space originally designed as the vocal music classroom and another is located in a computer lab adjacent to the library. The instructional spaces lack natural light and need updating.
Business Support	Y	Fair	x	x	x				The computer central program located adjacent to the library lacks a faculty office.
Woods and Crafts	N								
Woods and Crafts Support	N								
Other	Y	Poor			x	x	x	x	Robotics is taught in a room that was originally designed for family consumer science. The room still contains a washer and dryer as well as a dishwasher. The room is separated from the district copy center by a folding vinyl divider with resultant acoustical problems.
Gifted Education									
	N								