

**Wide Hollow Elementary School  
West Valley School District  
Yakima, WA**

Total Score = 89% or "Fair"

Date Scored: August 14, 2018

Scorer: Dr. Jerry Gee

	Program Space Needed?	Assigned Rating	Comment Areas						Comments
			Size	Adjacency	Storage	Fixed Equip.	Lighting, IAQ, Acoustics	Other	
<b>Exterior</b>									
Pedestrian Circulation	Y	Good							
Vehicle Circulation (incl. service vehicles)	Y	Fair		x				x	The buses and parents use the same drop-off areas.
Grounds and Fields	Y	Fair				x		x	The school lacks ADA compliant playground equipment. Gravel is located under most of the equipment making access for children with mobility problems difficult.
Parking	Y	Fair	x						The school houses a large number of district staff. The staff parking is inadequate for all staff personnel.
Safety-Security, Signage, Fencing, Etc.	Y	Good							
<b>Administration</b>									
Administrators	Y	Good							
Reception-Clerical-Business	Y	Good							
Discipline (Security, Detention, ISS, etc.)	Y	Good							
Administrative Support	Y	Fair	x					x	The school only has one conference room. It houses a large number of district staff file cabinets and is a shared space between the school and the district personnel.
<b>Student Services</b>									
Counselor, SW Offices	Y	Good							
Clinic and Restroom	Y	Good							
Student Services Support	Y	Good							

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<b>Staff Support</b>									
Staff Workrooms	Y	Good							
Staff Lounge	Y	Fair	x						The staff lounge is undersized for the number of personnel.
Staff Restrooms	Y	Poor	x	x		x		x	The school has only one set of staff restrooms.
Staff Support	Y	Good							
<b>Food Services</b>									
Food Preparation	Y	Good							The kitchen is a serve-only kitchen. Students are served in the kitchen and then they go to their classrooms to eat.
Cafeteria	Y	Unsatisfactory	x	x	x	x	x	x	The school does not have a cafeteria. Students eat in their classrooms.
Dishwashing-Scullery	Y	Good							
Food Storage (Freezer, Cooler, Dry Storage)	Y	Good							
Food Services Support	Y	Good							
<b>Custodial-Maintenance</b>									
Custodial/Maintenance	Y	Good							
Restrooms and Corridors	Y	Fair				x			Student restrooms lack adequate numbers of fixtures.
Custodial-Maintenance Support	Y	Fair				x			The custodial closets are equipped with wall mounted sinks.
<b>General Classrooms</b>									
	Y	Good							
<b>Early Childhood/Kindergarten</b>									
Early Childhood Classrooms	Y	Fair		x		x		x	The transitional kindergarten class lack a restroom. One of the kindergarten classrooms has stairs to the sink, making the sink non-ADA compliant.
Early Childhood Support	Y	Good							

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<b>Special Needs</b>									
Special Education - Resource	Y	Good							
Special Education - Cognitive	Y	Poor	x	x	x	x		x	The school has two self-contained special education rooms that are general classrooms. They are not equipped with restrooms, or a changing table. The rooms lack specialized storage for mobility and other large equipment. The rooms lack individual spaces. The rooms were not designed for students with special needs.
Special Education - Behavior	Y	Poor	x	x	x	x		x	The school has two self-contained special education rooms that are general classrooms. They are not equipped with restrooms, or a changing table. The rooms lack specialized storage for mobility and other large equipment. The rooms lack individual spaces. The rooms were not designed for students with special needs.
Title I	Y	Good							
Speech Therapy	Y	Good							
Psychologist	Y	Good							
Special Needs Support	Y	Good							The schoolhouses numerous special needs district personnel.
<b>Physical Education</b>									
Gymnasium/Multipurpose	Y	Good							
Physical Education Support	Y	Good							
<b>Music</b>									
Music	Y	Good							
Music Support	Y	Good							

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<b>Library - Media</b>									
Library	Y	Good							
Library Support	Y	Good							
<b>Computer Labs</b>									
Computer Lab(s)	Y	Fair	x						The computer lab is undersized.
Computer Lab Support	Y	Unsatisfactory	x	x	x	x	x	x	The school lacks computer lab support facilities.
<b>Visual Arts</b>									
Art	N								
Art Support	N								
<b>Science</b>									
Science Room	N								
Science Room Support	N								
<b>Performance</b>									
Stage	Y	Good							
Auditorium	Y	Good							
Stage-Auditorium Support	Y	Good							
<b>Gifted Education</b>	Y	Fair			x	x		x	The highly capable program is located in two general classrooms. The classrooms lack adequate storage for instructional materials and equipment. The rooms lack specialized instructional areas for curriculum such as science. The rooms do not have a collaborative/maker space.