

# Long-Range Facility Master Plan



Planning Committee Meeting #7  
October 7 , 2020

# Welcome

Christopher Nesmith  
Director of Innovation and Futures

# Purpose

## **Develop and agree on the core elements of a Long-Range Facilities Master Plan to Recommend to the School Board for future Capital Projects**

- Driven by the District's Educational Programming needs and the focus on student success
- Supported by Data and a shared understanding of that Data
- Prioritize projects to propose best "next bite" to support the District's needs
- 10-Year Plan (maybe more)
- Timeline for future bond initiatives and prioritization

## APPROACH TO PLAN & TIMELINE

FIRST program information and need is defined and recommendations developed



THEN space determinations are made and included in the recommendations



THESE COME TOGETHER into a 10-year Long Range Facility Master Plan with priorities and timelines for future projects and financing options

# PROGRAMS

## *Initial Program Elements*

- ✓ Grade configurations: K-5, 6-8, 9-12
- ✓ Elementary boundary revisions: These are underway through another district committee
- ✓ Innovation School
- ✓ High School Athletic Fields & Facilities
- ✓ Preschool, EPIC and Head Start program placements

# PROGRAMS

## *Added Program Elements*

- ✓ Central Office
- ✓ Middle Level Campus (inc. Performing Arts + Athletics)

In School Health Centers / Clinics

## Focus Areas by Meeting

10/7 In-School Health Centers / Clinics

11/4 Financial Options

12/2 Draft Plan Review

# INITIAL PRIORITIZATION

	Add Elem. + PreSchl	Innov. School	Middle School	High School Fields	District Office	Deferred Maint.
Group 1	2	1	3	3	3	
Group 2	1,2	4	1	5	5	3
Group 3	1,2	1	1	3	5	4
Group 4	1	3		4	5	2



# DRAFT PRIORITIZATION

## EDUCATION SPACES A PRIORITY

- Space for Innovation Academy
- Additional Elementary School
- Preschool in every Elementary School
- Improvements to Middle School
- Safety/Health improvements to high school fields to support educational programs
- Deferred Maintenance impacting educational spaces

## ADDITIONAL SPACES

- Deferred Maintenance affecting non-educational spaces
- District Office

# DRAFT PRIORITIZATION

*Please Rank the TOP THREE ITEMS  
in DRAFT Priority Order*

**STACI GEORGE**

*School Based Health Clinic Program Manager*

Community Health of Central Washington

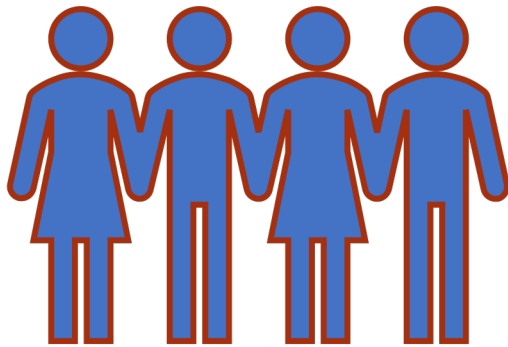


# School Based Health Clinic

## WHY SBHC's?

- Adolescents across WA state have lower access to medical and behavioral health care services
- 41.6% of students at WV are defined as low income
  - Increased risk of social determinants of health
- 2018 Healthy Youth survey showed:
  - 30% of 10<sup>th</sup> graders said it was easy to get drugs
  - 39% had favorable attitudes towards drug use
  - 35% believe there is little to no risk in using marijuana regularly.

## 2020 Data



- **1,721 local students**
- 627 said they wanted help dealing with stress
- 554 kids said they wanted help getting along with family members better
- 443 said they wanted help dealing with feeling anxious or irritable
- 284 said they wanted to learn more skills dealing with conflict
- 284 said they wanted help dealing with anger
- 10% reported having food insecurities
- 8% reported needing hygiene support

## Why SBHC's

- In 2014, in a review of 46 studies, the Centers for Disease Control and Prevention (CDC) found that SBHCs:
  - Improved health-related outcomes
  - Improved educational outcomes

# How Do SBHC's Work?

- School provides the space, clinic provides the rest!
- Clinic in the school
  - Medical and BHC
  - Open during school and after
- Offer a non-judgmental, confidential space for students to receive medical and behavioral health services.
- Collaborate with school to support students



The background features a series of concentric, curved lines in a light brown or tan color, creating a sense of depth and movement. The lines are more densely packed on the right side and become more sparse towards the left. A small, solid brown triangle points downwards and to the right, positioned to the left of the central text.

Questions?

## Discussion

**In your breakout group – please discuss the School Based Health Clinics discussed this evening and see if you can come to a consensus on:**

- a. Preferred approach to meeting the needs**
- b. Prioritization within the initial bucketing**

*Please have one person document your decisions for sharing out with the larger group.*

**NOTE: THIS IS BECOMING A DRAFT PRIORITIZATION**

# Upcoming Meetings

November 4

December 2

All Meetings 5:30-7:00 pm

Thank you!